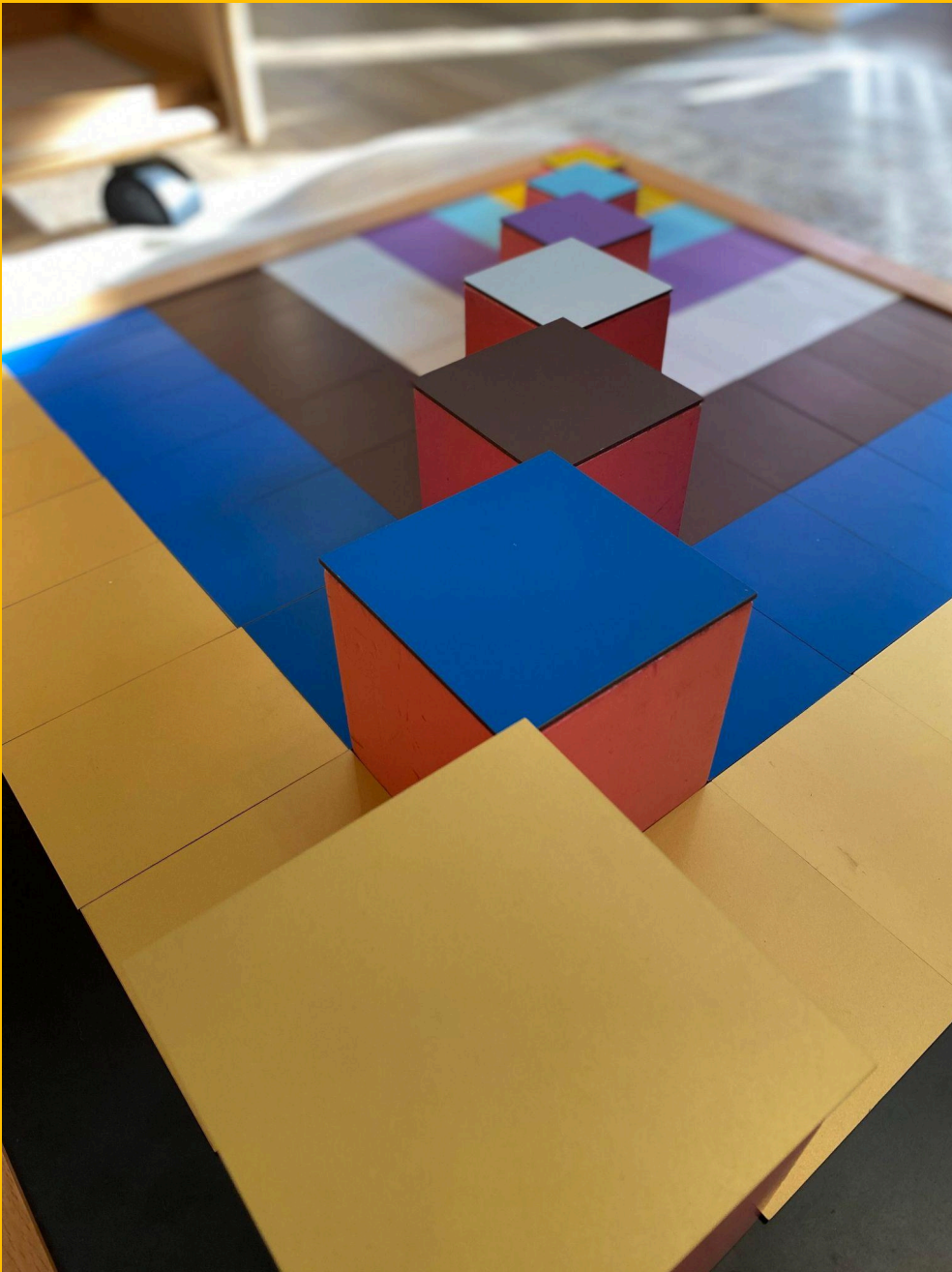


Bee Montessori  
NIAGARA



# Elementary Handbook



3428 Portage Road, Unit B Niagara Falls, ON L2J 2K4 905-371-2050  
Info@beemontessori.ca



# Elementary Handbook

2024-2025

## Introduction

Thank you for your interest in Bee Montessori Niagara (BMN). We would like to welcome you and your family to our amazing school community. To ensure that your child(ren) have a safe and successful school year, we ask that you read this handbook thoroughly and retain it for future reference.

Please be sure to review this handbook seasonally.



# Important Information

## Contacts

**Main Office:** 905-371-2050 ext. 21

**Enrolment/Waitlist Office:** 905-371-2050 ext. 22

**Amanda Marshall (School Administrator/Owner and Operator):** 905-371-2050 ext. 21

**Rebecca Wood (School Administrator/Owner and Operator):** 905-371-2050 ext. 42

**Amanda Marshall (Portage Location Site Supervisor):** 905-371-2050 ext. 21

**Allison (Ally) Cormier (Academic Director):** 905-371-2050 ext. 21

**Niagara Regional Police Service:** 905-688-4111

**Niagara Region Public Health Unit:** 905-980-6000

**Family and Children's Services Niagara:** 905-937-7731

If a parent/guardian expresses concerns that a child is being abused or neglected, the parent/guardian will be advised to contact the local Children's Aid Society (CAS) directly. **If you have concerns that a child may be at risk for abuse or neglect, call: 905-937-7731 or toll free 1-888-937-7731. This service is available 24/7.**

Persons who become aware of such concerns are also responsible for reporting this information to CAS as per the "Duty to Report" requirement under the *Child and Family Services Act*.

For more information, visit:

[http://www.children.gov.on.ca/htdocs/English/documents/childrensaidd/reportingchildabuseandneglect\\_EN.pdf](http://www.children.gov.on.ca/htdocs/English/documents/childrensaidd/reportingchildabuseandneglect_EN.pdf)

Revised: January 31, 2025



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## Welcome to Bee Montessori Niagara!

**Love of Learning. Learning for Life.**

First and foremost, we want to thank you for choosing Montessori education for your child. We can all agree that as caretakers, we want nothing less than to provide our children with the best possible educational experience so that they may grow to their fullest potential. Montessori provides each child with exactly that; the opportunity to develop into confident, successful, and compassionate individuals who blossom into outstanding members of the community. Montessori provides the child with the best possible start in life; it moves beyond educating the child on language and arithmetic and prepares him/her for life. Montessori is education for life.

To ensure a successful and positive school experience for yourself and your child(ren), we have prepared this information booklet which we ask you to read and keep on hand. At the beginning of each new school year, you will be asked to sign a form verifying that you have reviewed, understood, and will abide by the policies and procedures outlined in this handbook. Your child(ren) will achieve the greatest benefits from his/her/their Montessori experience when home and school are in alignment. We pride ourselves on our open and frequent communication between our staff and families and are looking forward to your participation and feedback on your child's development throughout the year!

### What We Believe

- **Our Mission:** To provide exemplary Montessori education that ignites within each child a passion for learning, while preparing active, well-informed leaders of tomorrow. Montessori moves beyond educating the child on language and arithmetic and prepares him/her for life. It is education for life.
- **Our Vision:** To aid the children, through the use of the carefully prepared environment, to become independent thinkers who take responsibility for their own learning. It is this environment, that, through its beauty, evokes within the child a desire to learn and to later evolve into lifelong learners who are responsible, active and engaged citizens of the world.
- **Our Values:** To offer authenticity, child-centred, community, independence, lifelong learning, passion, peace, respect.

### Licensing

We are working towards attaining our Private School status through the Ministry of Education (for our Lower Elementary Program).



## **Accreditation**

BMN is committed to providing your child(ren) with an authentic Montessori experience. As the name "Montessori" has never been patented, any school can call itself a "Montessori" school even if the curriculum does not align with the true Montessori method. This is where the Canadian Council of Montessori Administrators (CCMA) comes into play. Accredited schools have demonstrated that they fully adhere to the Montessori philosophy and approach to education. For further details on accreditation, please visit the [CCMA Website](#). To fulfil our mission of providing authentic Montessori education, BMN will work towards becoming an Accredited Montessori School.





## Our Programs

### **The Montessori Method**

Montessori education prioritizes the needs of the child; it is an approach as unique as your child themselves. From individualized lesson plans that allow the child to work at his/her/their own pace, to a carefully prepared environment that helps the child to reach their fullest potential, Montessori education inspires within the child a love of learning while guiding them into becoming successful adults.

### **The Ungraded Classroom**

The Montessori environment affords the child the opportunity to work and learn both individually (at their own pace through individualized lessons) and as a member of a group (or class community). These class communities consist of children of a three-year age grouping, in a non-competitive environment; this allows our younger children to observe and learn from their older peers, while allowing the older children an opportunity to reinforce their own knowledge and skills by helping their younger friends. In this way, the child adds to the group and receives from it what he/she/they need.

Children at all levels are consistently observed and evaluated by their teachers; conferences with families and written progress reports are offered at multiple points throughout the year. Our children do not participate in formal tests and marking that would be found in a conventional classroom. Rather, our teachers evaluate our children based on their ability to master or achieve a concept or skill taught through their everyday work. This way, our teachers are able to continuously guide and assist the children without undue focus on memorization or the disruption of testing.

### **The Montessori Curriculum**

The Montessori curriculum is a scientifically- based, internationally recognized program with a unique curriculum that meets and often exceeds the skills outlined in the Ontario Ministry curriculum. Our children are carefully monitored and work towards meeting or exceeding standards and benchmarks of achievement.

A Montessori education ensures that regardless of a child's potential, their experience throughout their Montessori journey is enriching, developmentally appropriate and suitably academically challenging. This still takes into consideration each child's potential and does not alter the fundamental interests, gifts, and challenges that each student journeys with.



At BMN, we pride ourselves on having open and frequent communication with our families. Student progress is discussed regularly with parents/guardians at various points throughout the year, as previously mentioned. Should you have any questions or concerns regarding your child's experience at BMN, please feel free to reach out to the classroom teachers to book a conference outside of classroom hours. **We kindly ask that you refrain from engaging in more lengthy conversations at daily pick up and drop off, as our teachers are focused on safely dismissing and receiving the children.**

As you can appreciate, given the individualized nature of our program, our teachers are occupied throughout the school day teaching and guiding the children; this leaves them little time to communicate the finer, more minute details of a child's day to parents/guardians. Again, should you wish to speak with our teachers regarding your child's day to day activities, you are more than welcome to reach out to his/her/their teacher, to arrange a conference. Please keep in mind that being away from their parent/guardian and not sharing the smaller, more minute details of their school day is a way in which children assert their independence; we appreciate your support and understanding with this.

## **Lower Elementary Program**

### **Lower Elementary Program (6 – 9 years): Effective January 2025**

Welcome to BMN's Lower Elementary Program, where authentic Montessori education extends beyond your child's classroom to embrace cultural exploration, physical education and the arts. We are dedicated to nurturing the whole child, providing a comprehensive educational experience which fosters creativity, critical thinking, and a deep appreciation of the world around us.

Bee Montessori Niagara's mixed age group classrooms of children 6 to 9 years of age will embark on a journey of discovery, guided by passionate, experienced Montessori trained educators. Alongside core academic subjects such as mathematics, language, science, geography, history, biology, our student directed curriculum is enriched with vibrance experiences in physical education, art, music, drama and French.

## **Specialty Programs**

At BMN, we incorporate French, Music, and Physical Education into our curriculum.

- **Art:** From fostering self-expression and imagination, to enhancing the child's fine motor skills, research supports the benefits of art. As a school, we recognize the integral role that the arts play in the child's overall development; this is why we regularly incorporate art activities and opportunities for self-expression and creativity into our programming.

- **Music:** From fostering brain growth and function, to enhancing memory, concentration and language, research supports the benefits of music. As a school we recognize the integral role that music plays in the child's overall development; this is why we regularly incorporate music, song and dance into our programming.
- **French:** At BMN, we recognize the benefits of learning multiple languages – especially for young children. This is why we incorporate French class into our programming and curriculum.
- **Physical Education:** Research supports the critical role that physical fitness and activity play in enhancing the child's physical, mental and emotional well-being. This is why we incorporate movement and physical activity into our daily programming. As per Ministry of Education regulations, our children receive a minimum of two hours of outdoor playtime each school day (weather permitting).

**\*Please note: Our Lower Elementary program runs 10 months of the year (from September to June). We do NOT currently offer summer camp programming for Lower Elementary aged students.**

### **Snack and Hot Lunch Program**

All families are invited to participate in our Snack and Hot Lunch Program (for an additional fee), provided by Healthy Roots Catering (HRC). This children's catering service provides wholesome, nutrient-rich foods to schools and childcare facilities in the Niagara Region. HRC is dedicated to serving "child-friendly" meals and snacks with few ingredients, no added sugars and sodium and a whole lot of hidden veggies! For menus, please visit Healthy Roots Catering's website: [healthyrootscatering.ca](http://healthyrootscatering.ca). Snack and Hot lunch menus are posted at each location.

Please note: Opting into the Snack and Hot Lunch Program is optional, not mandatory.

If you would like to opt your child into our Hot Lunch Program, please complete the "Child Food Allergy/Sensitivity Information Form" provided in your enrolment package.

### **Dietary Needs/Allergies**

All special dietary concerns and allergies will be posted; all staff are made aware of each child's dietary restrictions. Parents/Guardians are responsible for noting any allergies (medicinal, food, environmental etc.) that their child may have on our enrolment application form. This information allows the staff to determine the difference between a sick child and one suffering from an allergic reaction.



## **Extended Hours Program**

### **Program Details**

At BMN, we recognize that not all family schedules match the academic school day. For this reason, our school offers an Extended Hours Program (morning and evening) for families with children in need of supervision outside of school hours (available for an additional fee). Care is available on an occasional use, monthly or annual basis.

Our Morning (AM) Extended Hours Program is available from:

- Lower Elementary Program: 7:30 am – 8:30 am

Once the Morning (AM) Extended Hours Program is finished, the children are led to their respective classrooms to begin the school day.

Our Evening (PM) Extended Hours Program is available from:

- Lower Elementary Program: 3:30 pm – 5:30 pm

Our Extended Hours Programs are designed to provide a safe, relaxed, and comfortable atmosphere, which echoes the Montessori classroom. The children engage in activities like those they might do at home including arts/crafts, activities, and snack time with friends. We ask that you provide your child with a healthy, nut-free snack to enjoy during our extended hours programs.

### **Occasional Use of Extended Hours Program**

"Occasional Use" is available for \$25/child per use or \$30/day for AM and PM care.

Families who opt to use our Extended Hours Program on an occasional basis will receive an invoice at the beginning of the next month based on the number of times the program was accessed.

PLEASE NOTE: YOU MUST **PROVIDE 24 HOURS NOTICE TO OUR ENROLMENT COORDINATOR** ([enrolment@beemontessori.ca](mailto:enrolment@beemontessori.ca)) IN ORDER TO ACCESS "OCCASIONAL USE" EXTENDED HOURS PROGRAM.

Please note: There is a \$1 per minute late fee to be paid directly to the staff member who stayed late by the end of the week.

### **How to Register For Extended Hours**

To register your child(ren) for our Extended Hours Program on a monthly or annually basis, please fill out the Extended Hours Form on our website. Once completed, please return to administrative staff at your child(ren)'s school.



### **Extended Hours Billing**

Invoices for extended hours usage will be sent out at the beginning of the following month. Payment will be due within 5 business days of receiving the extended hours invoice. Failure to provide payment for extended hours within 5 business days will result in a late payment of \$20.00. Late payment may result in the loss of extended hours usage.

### **Program Statement**

#### **Promoting Safety and Good Health**

One of BMN's goals is to establish within each child a sound understanding of safety and good health. We continually promote safety, health and nutrition by encouraging our children to self-serve and by having our teachers model healthy eating and good table manners at the table during snack and lunch time.

Our hot-lunch program provides the opportunity to discuss safety as well as the health benefits of eating well- balanced nutritious meals. The children learn to embrace the concept of traditional mealtime collaboration, such as setting a table, sharing of a meal, and cleaning up after the meal is finished. This is an important part of our program as family is an important part of our environment.

#### **Managing Unwanted Behaviours**

Young children benefit from an affirming approach to managing unwanted behaviours that encourage positive interactions with other children and adults. BMN sets out clear directions regarding prohibitive practices to best support the overall well-being of our children. BMN therefore forbids: corporal punishment of a child and/or the physical restraint of a child (such as confining the child to a high chair, car seat, stroller or other device for the purposes of discipline or in lieu of supervision) unless:

- A) the physical restraint is for the purpose of preventing a child from hurting himself, herself or someone else, OR
- B) is used only as a last resort and only until the risk of injury is no longer imminent.

No form of corporal punishment or deliberate use of harsh or degrading measures that humiliate or undermine a child's self-respect are permitted at our school. We do not allow hitting, biting, kicking, abuse of children (self or others), abuse to staff, or the physical destruction of school property.

BMN also forbids:

- locking the exits of the school for the purpose of confining the child

- confining the child in an area or room without adult supervision (unless such confinement occurs during an emergency and is required as part of BMN's emergency management policy and procedure)
- use of harsh or degrading measures or threats
- use of derogatory language directed at or used in the presence of a child that would humiliate, shame or frighten the child or undermine his or her self-respect, dignity or self-worth
- depriving the child of basic needs including: food, drink, shelter, sleep, toilet use, clothing or bedding
- inflicting any bodily harm on a child (including making a child eat or drink against his/her will)

### **Parent/Guardian, Family and Community Involvement**

Special events throughout the year that include all our families are planned and executed through collaboration. We also host class and school-wide socials, a spring concert and a graduation ceremony. In addition, we host informative Parent Curriculum evenings with Q & A opportunities.

BMN collaborates with community partners to support our program; we ensure that our resources are also made available to our students, families, and staff. Open discussions between parents/guardians and faculty are encouraged. These discussions may shed light on the impact of BMN's strategies on their children and their families.

### **Volunteers at BMN**

- BMN may accept volunteers, placement students and parent/guardian involvement. All must have a current Vulnerable Sector Police Check (VSC). BMN will keep the VSC on file for a period of 1 year. Typical volunteer opportunities include assisting staff with assigned instructional and co-curricular programs as well as helping with the supervision of students.
- **\*\***(Depending on the most current recommendations made by our provincial health advisors and local health unit regarding COVID-19)
- All policies and procedures are reviewed with volunteers or students who will be providing care or services BEFORE they begin providing that care or service and annually afterwards.
- Volunteers and students are not permitted to be alone with any child and are always supervised.

- A written procedure for monitoring the behaviour management practices of volunteers or students who provide care or services is reviewed with volunteers and students by the Supervisor and/or Supervisor before they begin providing care or service and annually afterwards.
- Criminal Reference Vulnerable Sector Checks are required for all volunteers. The fee for this Reference Check is paid by the volunteer.
- The Criminal Reference Vulnerable Sector Check policy does not apply to students placed at Bee Montessori Niagara by an educational institution; however, criminal vulnerable sector checks are routinely required by community colleges and universities prior to students beginning a placement in a child care facility.
- Children are not supervised by a person under 18 years of age.
- Volunteers and students are not counted in the staffing ratios.
- Family members of Bee Montessori Niagara employees may serve as volunteers. However, an ongoing volunteer may not be supervised by his/her relative.
- Volunteers are not monetarily compensated for their work.

### **Birthday Celebrations**

At BMN, we celebrate each child's birthday in a special way. The "Birthday Circle" is a special way to celebrate the child on his/her/their birthday. In this tradition, the children form a circle around the "birthday mat"; we then light a candle (or use a flameless candle) and place it in the middle of the mat, representing the sun. The child celebrating their birthday holds onto a globe of their choosing (representing the Earth), and walks around the "sun" (the candle and birthday mat). This represents one year; in this way, the children are introduced to the concept of one year's time (the time it takes for the Earth to go around the sun one time). The child then walks around the sun for each year of their life, while their friends sing "The Earth Goes Around the Sun" song. For example, a child who has just turned three would walk around the sun three times vs. a child who has just turned four would walk around the sun four times.

As a complement to this special birthday tradition, we invite families to provide us with a picture for each year of their child's life, which the teacher presents during "Birthday Circle". Families are welcome to provide the class with the child's favourite **HEALTHY snack** (fruit kabobs, cheese/crackers etc.) or a non-food related item (ie. bubbles,



stickers, playdough) if they wish. Please note that snacks being brought in to school **MUST BE LABELLED with a full list of ingredients**; a BMN staff member must review the ingredients before the food is presented to the children. We kindly remind you that we are nut-free, fish-free facility.

### **Accommodations For Children with Varying Needs and Abilities**

At BMN, we value inclusivity; It is our intent to do our best to accommodate and integrate students' various needs and abilities to the extent that the current tuition fee allows. We are very fortunate to have the support of Pathstone Mental Health, Niagara Support Services and the Niagara Children's Centre who are all committed to helping us to best support our students.

If the needs of the student exceed the support that the school can provide, parents/guardians will be required to assume the financial responsibility for any additional services, supports or resource modifications to facilitate their child's safety and progress in the Montessori environment.

### **Phasing-In ("BEE-coming Familiar with Elementary")**

We believe that phasing-in new Lower Elementary children prior to their start date ensures a calm and peaceful transition into their new environment. The concept of bringing a child new to the Lower Elementary program into their new classroom for a few days before the returning students, helps prepare the child for a secure, successful, and positive transition into a new and unique world. This phasing-in occurs the last week of August (the week before school begins) or in December (prior to a January start).

### **Religious Affiliation (None)**

Bee Montessori Niagara does not promote any religious teachings. The school does, however, intentionally promote inclusive appreciation for celebrations that are important to a wide range of cultures and religions. These holidays and special events are recognized in each class mainly from an educational perspective to broaden and expand each child's understanding of the world. It is also a way to promote respect and appreciation for diversity. Statements such as "Some people believe..." will accompany remarks from our staff with regards to the religious beliefs discussed in cultural lessons. Nothing that we do at Bee Montessori Niagara is ever intended to supersede or interfere with your own personal beliefs and teachings. In fact, our staff will reinforce each family's belief system by saying, "your family decides what YOU believe". This can be reinforced at home as well.





We encourage families and staff to share their celebrations of a meaningful religious holiday with us. Parents/ guardians are invited to lead an activity related to a particular holiday and its customs.

### **Charitable Giving**

At BMN, we believe in the importance of introducing our children to the value of community. This, we feel, is critical in our children's journey towards global citizenship. For this reason, the school participates in Charitable Giving to local and international charities that directly support children. Every effort is made to make these activities meaningful and educational.



## Registration and Financial Policies

### Admission/Enrolment Process

#### 1. Complete Our In-House Elementary Waitlist Form

In order to join our waitlist, please complete and submit your completed elementary waitlist form to [enrolment@beemontessori.ca](mailto:enrolment@beemontessori.ca).

To access the Elementary Waitlist Form, please visit our website [beemontessori.ca](http://beemontessori.ca) > admission/enrolment > Join Elementary Wait List

#### 2. BMN Makes Initial Contact

##### a) Initial Phone Call From Enrolment Coordinator

As potential spots become available, our Enrolment Coordinator will reach out to you via phone or email. \*Please be sure to check your “junk” and “spam” folders occasionally.

As per BMN's Waitlist Policy, priority will be given to:

- i) Children of staff members (excluding part-time or supply staff)
- ii) Siblings of children already attending the school
- iii) Children who have previously attended a Montessori School or Program.
  
- iv) Children on the waiting list (\*in accordance with the child's age and the spot available)

##### b) Complete “Help Us To Get To Know Your Family” Questionnaire

Our Enrolment Coordinator will send you a “Help Us to Get To Know Your Family” questionnaire form, to be completed and submitted (electronically) within **48 hours of receipt**. \*Please Note: Receiving this document does **NOT** guarantee that your child will be offered a spot in our program.

Upon our review of your family's questionnaire, should we feel that we are a good fit for your family, our Enrolment Coordinator will reach out and arrange an in-person tour of our school. Your family will then have **48 hours to respond**.

#### 3. Getting To Know Each Other

##### a) Family Visit/School Tour

On the day of your tour, **yourself AND your child** will be welcomed by a member of our Administrative Team. We will guide you through our school, and show you our classrooms.

**\*\*Please Note:**

- All tours will be booked *after 3:30pm*. Our tours are now "group tours", with up to three (3) families attending at one given time.
- A tour does NOT guarantee a spot in the program.

**b) Parent/Guardian (\*ONLY\*) Observation**

Should we feel that we are a good fit for your family, you will then be invited back to our school for a **parent/guardian ONLY observation period**. This involves at least one (1) parent/guardian observing in one of our classrooms for 10 minutes.

**You should expect to hear from us within 24 hours of your tour.**

**4. Acceptance Into Our Program (\*Within 48 Hours of Observation)**

**a) Accept Enrolment Offer**

Following the tour and observation, should we feel that first and foremost, we can best support your child, and that we are a good fit for your family, we will provide you with an acceptance letter. You should expect to receive this letter from our Enrolment Coordinator **within 48 hours of your observation**. Your family will then have **24 hours** (as per BMN's Waitlist Policy) **to accept or decline** the School's offer of acceptance.

**\*\*Please Note: Failure to adhere to this timeline will result in the loss of your child's spot in the program.**

**5. Enrolment Package and Deposit**

**a) Receive and Complete Enrolment Package**

When your family accepts our enrolment offer, you will receive an email from our Portage Site Supervisor ([portage-supervisor@beemontessori.ca](mailto:portage-supervisor@beemontessori.ca)) via Adobe Acrobat containing all **documentation to be completed digitally**. You will then have **three (3) days to complete all documentation**. Once all forms have been completed, select the "submit" button; your documentation will then **automatically be sent back to the School.**

**\*\*Please Note: Failure to adhere to this timeline will result in the loss of your child's spot in the program.**

## **b) Pay Deposit**

Once we have received your enrolment package, you should expect to receive an invoice **(within three (3) days)** for your child's deposit of:

- 1st and 50% of last month's tuition  
AND
- Registration Fee (non refundable)

This deposit must be **paid within five (5) days of receiving the invoice.** Payments can be made by: cash, E-Transfer sent to info@beemontessori.ca or cheque made out to Bee Montessori Niagara Inc. for remaining months if you have selected the monthly payment plan.

**\*\*Please Note: Failure to adhere to this timeline will result in the loss of your child's spot in the program.**

**Welcome to Bee Montessori Niagara!**

## **Waitlist Policy/Procedures**

- Bee Montessori Niagara strives to accommodate all requests for the registration of a child(ren) at the school.
- When a classroom has reached its maximum capacity and the program is unable to accommodate new children, the waitlist procedures set out below will be followed.
- There is no fee associated with placing a child(ren) on Bee Montessori Niagara's waitlist.
- Three times per year, Bee Montessori Niagara will contact families on the waiting list via email to confirm that care is still required. Should a family no longer require care, they will be removed from the waitlist.
- In order to **apply to our program**, families are asked to apply to Bee Montessori Niagara by creating an account with the Niagara Region Child Care Registry.
  - Families are asked to select the appropriate location for their child's current age: Toddler/Casa - Portage Road OR Casa - Hagar Ave.
- As potential spots become available, our Enrolment Coordinator will reach out to you via phone or email. Please be sure to check your "junk" and "spam" folders occasionally.
  - As per BMN's Waitlist Policy, priority will be given to:
    - i) Children of staff members
    - ii) Siblings of children already attending the School
    - iii) Children who have previously attended a Montessori School or program

- iv) Children on the waiting list (\*in accordance with the child's age and the spot available)
- Our Enrolment Coordinator will send you a "Help Us to Get to Know Your Family" questionnaire form, to be completed and submitted within **48 hours of receipt**.
  - Upon our review of your family's questionnaire, should we feel that we are a good fit for your family, our Enrolment Coordinator will reach out and arrange an in person tour. Your family will then have **48 hours to respond**.
  - Parents/Guardians that decline a tour will be removed from the waiting list unless otherwise directed.
  - On the day of your tour, yourself and your child will be welcomed by a member of our Administrative Team. We will guide you through our school, and show you our classrooms. Please Note: All tours will be booked after 3:30 pm. Our tours are now "group tours", with up to three (3) families attending at one given time. Also, a tour does NOT guarantee a spot in the program.
  - Should we feel that we are a good fit for your family, you will then be invited back to our school for a **parent/guardian ONLY observation period**. This involves at least one parent/guardian observing in one of our classrooms for 10 minutes.
  - Following the tour and observation, should we feel that we are a good fit for your family, we will provide you with an acceptance letter. Your family will then have **24 hours to accept or decline** the School's offer. Please note: Failure to adhere to this timeline will result in the loss of your child's spot in the program.
  - When your family accepts our enrolment offer, you will then receive an email via Adobe Acrobat containing an Enrolment Package (documentation to be completed digitally). You will then have **three (3) days to complete all documentation**. Once all forms have been completed, select the "Submit" button; your documentation will then be automatically sent back to the School. Please note: Failure to adhere to this timeline will result in the loss of your child's spot in the program.
  - Once we have received your enrolment package, you should expect to receive an invoice (**within three (3) days**) for your child's deposit (1st and 50% of last month's tuition) AND registration fee (non-refundable). This deposit must be paid within **five (5) days of receiving the invoice**. Payments can be made by: cash, E-Transfer sent to info@beemontessori.ca or cheque made out to Bee Montessori Niagara Inc. for remaining months if you have selected the monthly payment plan.



- Please Note: Failure to do so will result in the loss of the child's spot in the program.
- Your child will then be welcomed into our program!

### **Registration**

Registrations are accepted throughout the year, but mainly in September and January. The School's Administrators will arrange for the admittance of new children. Applications are processed in the order received, with priority given to staff member's children, siblings of children currently enrolled and those who have previously attended a Montessori program. When the program is full, families will be required to join our waitlist.

Pre-registration for the upcoming school year typically occurs each Spring.

### **Fees and Enrolment/Re-Enrolment**

Tuition fees are based on a yearly (10 months) amount that is divided into ten equal payments. Our tuition

Includes the Hot Lunch Program Fee. Please refer to the "Payments" portion of this handbook for payment options and methods.

The fees associated with newly enrolled children and returning children (who are re-enrolling) are as follows:

#### **A) Enrolment For New Students**

New families to our program are required to return and complete the following within five (5) days upon acceptance of our offer:

1. Completed Enrolment Package and all accompanying documents
2. Non-refundable Enrolment Fee of \$500.00
3. Deposit of 1<sup>st</sup> and 50% of last month's (June's) tuition (non refundable)

\*The remaining tuition balance will also be owed; see the "Payments and Payment Plans" section below for payment plan options).

#### **B) Returning Children**

Returning families are required to submit a Re-Enrolment package on a yearly basis (processed each Spring)

The following documents are required to be completed/submitted by the child's parent/guardian in order to be re-enrolled for the upcoming school year:

1. Re-Enrolment Form and all accompanying documents



2. Re-Registration Fee (annual fee, non-refundable) of \$250.00
3. Deposit of 1<sup>st</sup> and 50% of last month's (June's) tuition (non refundable)

\*The remaining tuition balance will also be owed; see the "Payments and Payment Plans" section below for payment plan options).

**Tuition**

**DEPOSIT**

1. Initial Registration Fee (one time fee, non-refundable): \$500
2. Re-Registration Fee (annual fee, non-refundable): \$250
3. Child's First Month and 50% of June's Tuition (non-refundable)

*\*Due 5 days upon acceptance into the program.*

**PAYMENT PLAN OPTIONS**

|  |   |
|--|---|
| <b>PLAN A:<br/>(ANNUAL PAYMENT)</b>  | <u>ONE PAYMENT</u> Due upon enrolment   |
| <b>PLAN B:<br/>(MONTHLY PAYMENTS)</b>  | <u>10 EQUAL PAYMENTS</u> Due on the first of each month September to June<br>NOTE: June's tuition payment will be reduced by 50% as you have already paid 50% upon enrolment. |
| <b>Payment Methods:</b> E-transfer to <a href="mailto:info@beemontessori.ca">info@beemontessori.ca</a> , Cash, or Cheque (made payable to Bee Montessori Niagara Inc.) |   |

**LOWER ELEMENTARY TUITION FEES**

|  |                                       |
|--|---------------------------------------|
| <b>10 Month (September to June), Full Day Program (8:30 am - 3:30 pm Monday to Friday)</b> |                                       |
| <b>PLAN A:<br/>Annual Payment<br/>(1 Payment)</b>  | <b>Annual Tuition:</b><br>\$12,440.00 |
| <b>PLAN B:<br/>Monthly Payment<br/>(10 Payments)</b>                                       | <b>Monthly Tuition:</b><br>\$1,244.00 |



## **ADDITIONAL FEES (\*\*MANDATORY and OPTIONAL)**

**\*\*=mandatory fee**

**\*=optional fee**

|   |  |
|---|--|
| <b>**Late Fee<br/>(NSF) Non-Sufficient<br/>Funds</b>                          | <p style="text-align: right;">\$45<br/>\$50</p>  |
| <b>*HOT LUNCH/SNACK<br/>PROGRAM</b>   | <p style="text-align: center;">\$10.00 per day (taxes included)<br/>*Will be added to monthly tuition invoice</p>                              |
| <b>*EXTENDED HOURS<br/>PROGRAM<br/>SEPTEMBER - JUNE<br/>7:30 AM - 5:30 PM</b> | <p style="text-align: center;">Extended Hours Program:<br/>\$25/per use or \$30/day for AM and PM<br/>*Will be charged separately, monthly</p> |

### **Payments and Payment Plans**

Fees are due on the first of each month. Payment options include: cash, e-transfer (sent to [info@beemontessori.ca](mailto:info@beemontessori.ca)) or cheque (made payable to "Bee Montessori Niagara Inc.")

Payment Plans are as follows:

1) **Plan A: One Payment**

- Due upon enrollment

2) **Plan B: 10 Equal Payments**

- Due on the first of each month (September to June)

- o Note: June's tuition payment will be reduced by 50%, as you have already paid the remaining 50% of your deposit.

**Any unpaid invoices after the 5th business day of each month will result in an additional charge of \$45.**

Please speak with our School Administrators if you cannot pay fees on time. BMN has the right to refuse services for your child if payments are in arrears by more than 5 business days.

### **Non-Sufficient Funds Fee (NSF)**

To cover the time, bank charges, and other costs associated with processing, a service fee of \$50 will be charged for any NSF/returned cheques or failed direct deposits.

### **Refunds**





BMN's refund policy is as follows:

**A) September to Last Day Before March Break:**

- Written notice to withdrawal must be provided no later than the 1st of the month prior to the requested withdrawal (i.e notice given on February 1st, will be sufficient notice for a child withdrawing on March 1st).
- Families will be required to pay the tuition amount for the month regardless if the child is attending the program or not during that time.
- Please note, that without a minimum of 1 month's notice for withdrawal, families will be responsible for payment for tuition for the following month.

**B) First Day Back From March to Last Day of School:**

- If families withdraw from the program after the last day of March Break, they will be required to pay the remaining month's tuition.

Please Note: The deposit of your child's **first and 50% of June's tuition is NOT refundable.**

We do NOT provide refunds for absenteeism, sick days, or vacations.

## Parent/Guardian Responsibilities

### School Hours

- **Lower Elementary Program**
  - Before School Program: 7:30 am – 8:30 am
  - Academic Hours: 8:30 am – 3:30 pm
  - After School Program: 3:30 pm – 5:30 pm

A school calendar is provided as a separate document. The school calendar indicates Statutory Holidays, Winter Break, March Break, PD Days (Professional Development), and other relevant school activities. You can also access the school calendar on our website.

### Regular, Consistent Attendance

Regular, consistent attendance is important for your child's understanding and appreciation of the Montessori environment. It also strongly influences your child's ability to "normalize" (to work independently, to concentrate, to have self-discipline and contribute positively to the environment). Students who are frequently late or absent will not benefit from the full Montessori experience and their educational outcomes could be significantly compromised.

### Attendance

The school cannot assume responsibility for assisting students with catching up on missed learning opportunities where they have been away more than 20 school days in the year. Extenuating circumstances for long-term illness or accident are considered and will be supported. Parents/ Guardians are required to provide private tutoring in all other situations, to ensure the year's curriculum and expectations have been satisfactorily completed. As well, the school cannot be responsible for providing remediation or other support, where the students are taken out of the school during school hours for extracurricular lessons or activities.

### Reporting Lateness, Absenteeism or Early Pick Up

**If your child will be late, absent or picked up early, please call 905-371-2050 ext.**

**21.**

- ***If your child will be absent, please include a reason (ie. sick - describe symptoms, home day, vacation day etc.)***

### Arrivals and Departures

The arrival and departure of your child(ren) should be punctual. Late arrivals disturb the continuity of the class already in progress and can make your child's transition difficult.



To allow each child a sense of independence, your participation in the arrival and departure should be brief. Children are to be transferred to and from school by the parent, guardian or designate and escorted to and from the building. BMN will assume responsibility for each child at the time they are greeted by a staff member and taken to their designated cubby area.

### **Child Safety**

The school must be informed as to whom specifically we may or may not release your child. For the safety of your child, we will not release your child to anyone without your consent. If you require someone else pick up your child, the school must be notified in writing (with their first and last name). The individual will be required to show one piece of identification (for example: driver's license) to one of our staff at the time of pick for the child to be released into their care.

### **Parking**

To ensure the safety of our families, please take extra care in our parking lots. Street parking at both locations is strictly forbidden. We ask that you park in our designated parking lots and escort your child safely to the door, where a staff member will greet them and bring them to their cubby. To help keep our community healthy, please turn off your vehicle ignition during pick-up and drop-off times, and do not leave your vehicle idling.

Maps and instructions will be handed out to families at the beginning of the school year.

### **Late Pickup**

We emphasize the importance of collecting your child at the designated pick-up time – a continual disregard of this rule is unfair for both your waiting child and our staff.

If you are late to pick up your child during the regular dismissal time, he/she/they will be placed in our extended hours program, and you will subsequently be charged for the use of our extended hours program.

If you are late to pick up your child from our extended hours program beyond 5:30 PM, you will be charged \$1/minute late. This is to be paid directly to the staff member by the end of that school week who stayed late. Continued tardiness may result in the loss of access to our extended hours program.

### **Field Trips**

Our scheduled field trips are designed to complement our curriculum goals. A notice will be sent home in advance informing you of the destination, date, and time. Trip fees



are NOT included in tuition. Individual permission slips must be signed and returned in ADVANCE for your child to attend. Should your child opt out of a planned field trip, you will be responsible for alternate care arrangements for that day. All staff will be attending the field trip, therefore, there will be no staff available. Please inform classroom teachers or administration if the child will not be attending the field trip (24-hour notice is required). We welcome parent/guardian participation. If you wish to volunteer for a field trip, please let your classroom teachers know as soon as possible. A Criminal Reference Check is required.

### **Holidays and Professional Development (PD) Days**

Both of Bee Montessori Niagara's locations operate on a school calendar basis (September to June). This means all locations have a two-week Winter Break, a week-long March Break, and professional development days throughout the school year. We follow the District School Board Niagara (DSBN) school year calendar as closely as possible. The school is closed on the following days (see our School Calendar for Specific Dates): Labor Day, Thanksgiving, Christmas Day, Boxing Day, New Year's Day, Family Day, Good Friday, Easter Monday, and Victoria Day.

Please note that we do offer summer camp programs for both our Toddler and Casa families. Please refer to the "Summer Camp Program" portion of this handbook for more details. The school is closed on the following days: Canada Day and the Civic Holiday.

Professional Development (PD) Days allow our staff an opportunity to prepare material, attend learning seminars and enhance their knowledge of Child Development to ensure the most effective education for our students. The students do NOT come to school on these days; parents/ guardians must take responsibility for making alternate care arrangements for their child(ren).

### **Inclement Weather and School Closure Policy**

To ensure the health and safety of our children, families and staff, the school may be closed in the event of inclement weather. All school closures will be announced by **6:00 am** the day of the closure on the following platforms:

- BMN's **Facebook** and **Instagram** pages
- The 610 CKTB Storm Desk at [www.iheartradio.ca/610cktb/news/stormdesk](http://www.iheartradio.ca/610cktb/news/stormdesk)
- The 610 CKTB radio station

If the school is required to close in the middle of the day due to inclement weather, the school's administrators will call parents/guardians for early pick up. Please be available at the phone number that you have provided if the weather is questionable.



Examples of inclement weather include but are not limited to snowstorms, ice storms, flash floods, hailstorms, hurricanes etc.

- BMN will be **CLOSED** if:
  - the District School Board of Niagara (DSBN) is closed
  - the city busses are not running
- BMN will be **OPEN** if:
  - the DSBN busses are cancelled, but schools remain open

Please note: No tuition refunds will be issued for the period in which the school must close due to inclement weather.

### **Clothing/Dress Code**

**Please label all your child's clothing for easy identification.**

We ask that you send your child(ren) to school in manageable and practical clothing.

Please be sure to check the weather BEFORE leaving the house to ensure that your child is suitably dressed for the weather.

### **Winter Outdoor Entire:**

During the winter months, children should wear a hat and mittens/gloves to sufficiently protect them from the cold. Waterproof mittens/gloves are highly recommended, to ensure that your child remains comfortable for the duration of playtime. We encourage you to provide your child with a spare pair of mittens/gloves and snow pants.

\*\*For safety reasons, children are asked NOT to wear scarves; neck warmers or balaclavas are a great alternative.

Bee Montessori Niagara is not responsible for lost clothing or personal items. If an article of clothing is lost or left behind, please ask your child's teacher for the location of the lost and found box in your building.

On the first day of school, we ask that you bring a few spare changes of clothes (in a labelled Ziploc bag) to be left at school, for your child to use "just in case". **Please ensure that you replace these spare clothes as they are used.** As your child will have everything that he/she/they might need stored in their cubby, we ask you to refrain from allowing your child(ren) to bring backpacks to school. This will also help reduce



the volume of items in our small cubby areas. Thank you for your support and understanding.

Bee Montessori Niagara t-shirts are provided at the beginning of the school year and should be worn on all field trips, school outings and gym days. We have additional or replacement t-shirts available at an additional cost. BMN t-shirts and school spirit wear can be purchased at BIG BEAR SPIRIT WEAR!

<https://www.bigbearspritwear.com/bee-montessori-niagara/>

### **Footwear**

All students are required to come to school with footwear suitable for the days' outdoor activities, and to have footwear appropriate for indoor wear. When choosing footwear, please consider the following:

- It should be designed for the child to take on and off independently (\*velcro or slip-on's are great options; please avoid lace-up shoes, unless your child is able to tie them up independently)
- It should be durable and well-fitting to help with gross motor movement
- It should fully enclose the child's foot (especially for running activities -ie. gym class)
- It should have a rubber or leather, non-marking sole

For these reasons, flip-flops, Crocs (and similar open styles), and slippers are NOT to be worn at school. Younger children are best served by firm, shoes with NO laces for indoor wear (unless your child can tie his/her own shoes).

### **Water Bottles**

**Please provide a reusable water bottle with your child's name labeled on it.** These water bottles will be sent home daily for cleaning and refilling. Our children have access to drinking water at any point throughout the day.

### **Sun Hats/Sunscreen**

To ensure the health and safety of our students in the warmer months, we ask that your child wears a sunhat to school daily. Wide-brimmed/bucket hats are preferred over caps, as they provide better protection for the child's ears. Sunscreen should be labeled using a label (as opposed to permanent marker which comes off easily); it will remain at school. Please note parents/guardians are required to send **minimum SPF 30 NON-AEROSOL SPRAY sunscreen** to school for children over the age of 6 months.



### **Toys/Items From Home**

We kindly ask that toys/items from home remain at home (unless they are being used for show and share). We ask this as we have found that these items often become an issue amongst the children; they often become upset when others touch their special items or when the items become lost or broken.

Please know that BMN is not responsible if any items from home become lost or broken.

### **Valuables**

We kindly ask that you encourage your child to leave his/her/their valuables at home. If your child does bring something of value to school, BMN is not responsible if it becomes lost or broken.

### **Food Guidelines**

All children have the option to opt into our snack and hot lunch program, provided Healthy Roots Catering (HRC). This children's catering service provides wholesome, nutrient-rich foods to schools and childcare facilities in the Niagara Region. HRC is dedicated to serving "child-friendly" meals and snacks with few ingredients, no added sugars and sodium and a whole lot of hidden veggies! For menus, please visit Healthy Roots Catering's website: [healthyrootscatering.ca](http://healthyrootscatering.ca). Snack and Hot lunch menus are posted at each location.

Our Hot Lunch Program is available at an additional fee for our Elementary students.

### **Items Belonging to the School**

If you find unfamiliar objects in your child's pockets or in your child's room, please return them to us. Sometimes a child likes to take home mementos from the school. A small, wooden "skittle", for example, may be very intriguing to small hands, but is also an important component of our division work. A small animal, tiny puzzle piece, tiny spoon or tongs may seem unimportant, but many of the materials in our classroom are very costly and are difficult to replace. When one small component of our work goes missing, the entire exercise is jeopardized and must be removed from the classroom until we are able to replace it. For example, a puzzle map of Canada is not complete without P.E.I and we would be saddened to have to remove the map of Canada, or any other exercise from the shelf.

### **Documents and Funds**

All monies and documents sent to school must be in an envelope with the student's name and purpose written on the outside of the envelope. Please deliver the envelope to your child's teacher to ensure that it is received and processed. Please DO NOT



leave documents or money in your child's bag. Should any telephone numbers, emergency contacts or "persons to release child to" change; please remember to notify the school immediately. Also remember that your child's immunization on-file record must be kept up to date.



## Health and Safety

### Temperature and Outdoor Playtime Policy

Our goal is to have the children outside as often as possible as it is critical for their optimal development. However, as a school, we also need to follow due diligence in keeping our children safe and healthy. Therefore, there will be times when we keep the children inside, in accordance with our Temperature/Outdoor Playtime Policy.

There are situations which will prohibit the children from playing outdoors in the playground:

1. If the playground is unsafe (i.e., Slippery due to icy surfaces).
  - a. In this case, the children will go for a neighbourhood walk (if it is safe to do so)
2. Any time a heat or humidity warning is issued, the children's outdoor time will be limited.
3. If it feels like -15 degrees Celsius or colder (with or without the windchill), the children must remain inside.

Staff have the discretion to bring a child or children inside if it is no longer healthy or safe to remain outside (i.e., a child is overheating).

### Children Remaining Indoors During Playtime

The Ministry of Education stresses the importance of children having ample outdoor playtime daily (weather permitting). For this reason, children are **not permitted to remain indoors** if the weather is suitable.

Please keep in mind that children should be coming to school, being able to participate fully in the program.

### Illness, Accidents and Outbreaks

School and health authorities require that all children's illness is reported to the school on the day of the absence. Please phone the school by 8:30 am and leave a voicemail for your child's teacher or send an email to your child's classroom please refer to pg. 59 "contacting classroom teachers". If we have not heard from you by 9:30 am, and your child is absent from school, the school will contact you to locate the whereabouts of your child and to ensure the facilitation of our "safe arrival to school program". We will contact you at your home or work. Please assist us in this policy by reporting your child's absence before 8:30 am.

### 1. ILLNESS

#### A) BMN'S Illness Management Policy



At Bee Montessori Niagara (BMN), we are committed to prioritizing the needs of the child over all else. This includes fulfilling our duty and obligation (as stated in Public Health's Child Care Manual: "Managing Illness") to protect our children from illness (including infections and communicable diseases).

As Public Health says, "managing illness takes teamwork"! Let's work together to keep our children as healthy as possible. Our dedicated staff will continue to carefully observe your child upon arrival and throughout the day. It is BMN's policy that should a child exhibit one or more of the following signs and symptoms of illness (according to Public Health), **the child will be unable to attend the program until he/she/they have been examined by a doctor.** In addition, the child **may only return to School once a doctor's note (indicating that the child is well enough to return or is no longer contagious)** has been provided. This will help to minimize the risk of an outbreak occurring.

\*\*This does not apply to children with prior known skin conditions (ie. Eczema).

General signs and symptoms of infections and communicable illnesses:

- unusual behaviour (such as lack of energy, lack of interest or loss of appetite)
- running or stuffy nose, cough or trouble breathing
- vomiting (\*\*see Child Illness Cart)
- diarrhea (\*\*see Child Illness Cart)
- change in skin colour
- skin - spots, rash, infected area, itchy skin and scalp
- fever/chills (\*\*see Child Illness Cart)
- eyes - tears, discharge, swelling
- sore throat (painful swallowing or difficulty swallowing)
- headache

As advised by Public Health, here is what you (as a parent/guardian) can do to help:

- Keep your child home when they are exhibiting the above symptoms to prevent the spread of infection to other children and families in our school community
- Inform our staff about your child's illness or symptoms
- Seek medical attention if your child has any of the above signs/symptoms of illness

We thank you in advance for your support and understanding. Thank you for considering the health and safety of our School community!

## B) Child Illness Chart

Bee Montessori Niagara school policies are set in alignment with Public Health policies and guidelines. This guide has been created using Public Health's "Managing Illness" (Child Care Manual).

| Illness                                      | When A Child Is Unable to Remain/Attend School  | When A Child Can Return to School  |
|--|---|--|
| Fever  | If child has a fever of 37.9 degrees celsius or 100.2 degrees fahrenheit or above   | Once fever free for 24 hours without medication  |
| Diarrhea                                     | If a child has two or more bouts in one day   | 24 hours after the last bout   |
| Vomiting                                     | If a child has 1 bout of vomiting   | Return 24 hours after LAST bout of vomiting  |
| Undiagnosed Rash                             | If an undiagnosed rash appears anywhere on child's body   | Return once rash improves  |
| Fifth Disease (Non-Reportable Illness)       | <p>Symptoms:</p> <ul style="list-style-type: none"> <li>-usually appears as a very red rash on child's cheeks, giving a "slapped cheek" look</li> <li>-low-grade fever</li> <li>-headache</li> <li>-cold-like symptoms</li> </ul> <p>See full list of symptoms here:<br/> <a href="https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/fifth_disease">https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/fifth_disease</a></p> | Return once no longer contagious (when rash appears)   |
| Hand/Foot and Mouth (Non-Reportable Illness) | <p>Symptoms:</p> <ul style="list-style-type: none"> <li>-fever</li> <li>-small, painful ulcers in the mouth</li> <li>-a skin rash (looks like red spots) on hands, feet</li> <li>-headache</li> <li>-sore throat</li> </ul> <p>-vomiting/diarrhea</p> <p>See full list of symptoms here:</p>  | <p>Return once well enough to participate</p> <p>It is recommended to keep a child home if:</p> <ul style="list-style-type: none"> <li>-they are drooling</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>-they have blisters on the mouth</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>-they have a weeping rash on their hand(s)</li> </ul> |

|  |  |  |
|--|--|--|
|  | <p><a href="https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/hand_foot_and_mouth_disease">https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/hand_foot_and_mouth_disease</a></p>   |  |
| <p>Impetigo<br/>(Non-Reportable<br/>Illness)</p> | <p>Symptoms:<br/>-appears around the mouth,<br/>nose or on skin that isn't covered<br/>by clothes<br/>-rash can start as a cluster of red<br/>bumps or blisters</p> <p>See full list of symptoms here:<br/><a href="https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/impetigo">https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/impetigo</a></p> | <p>Return once antibiotic<br/>prescribed has been in the<br/>child's system for one full day<br/>(24 hours) AND child is well<br/>enough to participate</p>  |
| <p>Pink Eye<br/>(Non-Reportable<br/>Illness)</p> | <p>Symptoms:<br/>-scratchy eyes<br/>-lots of tearing<br/>-the whites of the eyes are<br/>pink/red<br/>-pus or discharge from the eyes</p> <p>See full list of symptoms here:<br/><a href="https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/pinkeye">https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/pinkeye</a></p>                             | <p>Should be kept home until<br/>seen by a healthcare<br/>practitioner.</p> <p>If <b>bacterial</b>, child can return<br/>after 24 hours of antibiotic<br/>treatment</p> <p>If <b>viral</b>, child can return with<br/>approval from a healthcare<br/>practitioner.</p> |
| <p>Ringworm<br/>(Non-Reportable<br/>Illness)</p> | <p>Symptoms:<br/>-rash (ring shaped, with a raised<br/>edge)<br/>-scaly patches (itchy and flaky)<br/>-fungal infections on the feet</p> <p>See full list of symptoms here:<br/><a href="https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/ringworm">https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/ringworm</a></p>                            | <p>Return after first treatment has<br/>started</p>  |
| <p>Pinworm<br/>(Non-Reportable<br/>Illness)</p>  | <p>Symptoms:<br/>-usually no symptoms<br/>-some children get very itchy<br/>around the anus and vagina<br/>(especially at night)</p> <p>See full list of symptoms here:</p>  | <p>Return after treatment has<br/>started</p>  |

|           |   |   |
|-----------|---|---|
|           | <a href="https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/pinworms">https://caringforkids.cps.ca/handouts/health-conditions-and-treatments/pinworms</a> |   |
| Head Lice | Head lice are tiny insects that live on the scalp. Lice nits (eggs) can be found on the hair close to the scalp, often behind the ears or on the neck.                        | Return after treatment has been completed, and there are no live lice, or nits( eggs) remaining on the scalp<br><br>Shall we continue to observe live lice and/or nits (eggs), your child(ren) will be sent home. A child will be able to return once verified that they are clear of live lice and/or nits (eggs) by administration staff. |

### c) Contagious Diseases

#### **Head Lice Policy**

Please notify the school immediately if your child has head lice. Home treatment should include a type of medicated shampoo or recommended lice treatment of the head. Personal belongings should all be treated as well. Every effort to remove all nits with a lice comb is essential before returning to school. After initial treatment, regular follow-up treatments should occur over the course of several weeks to eradicate the lice. A child will be able to return once verified that they are clear of live lice and/or nits (eggs) by administration staff.

#### **Communicable Diseases**

| Illness                          | Action   |
|----------------------------------|--|
| <b>Chicken Pox</b>               | No exclusion from school unless too ill to take part in activities   |
| <b>Conjunctivitis (Pink Eye)</b> | Exclude until seen by healthcare provider.<br><br>If Bacterial: exclude until 24 hours after the start of treatment.<br>If Viral: return to school with the approval of a healthcare provider. |
| <b>Diarrhea/Vomiting</b>         | Must remain home until 24 hours symptom-free WITHOUT medication.   |
| <b>Fifth Disease</b>             | No exclusion from school unless too ill to take part in activities.  |

| Illness                         | Action   |
|---------------------------------|--|
| <b>Chicken Pox</b>              | No exclusion from school unless too ill to take part in activities   |
| <b>Hand, Foot, and Mouth</b>    | No exclusion from school unless too ill to take part in activities.  |
| <b>Influenza</b>                | Exclude until fever- free* for 24 hours and well enough to take part in activities   |
| <b>Impetigo</b>                 | Exclude until 24 hours after treatment begins.   |
| <b>Measles (Rubella)</b>        | Exclude 4 days from the appearance of the rash. Nonimmune children and staff must also be excluded from school for 5 days after the first exposure and up to 21 days after the last exposure, unless they: 1) can be immunized within 72 hours from the first exposure, 2) show lab confirmation of immunity or 3) have received immune globulin |
| <b>German Measles (Rubella)</b> | Exclude for 7 days from the appearance of the rash.  |
| <b>Meningitis, bacterial</b>    | Exclude until 24 hours after the start of the antibiotic and feeling well enough to take part in activities  |
| <b>Mumps</b>                    | Exclude for 9 days or until swelling subsides  |
| <b>Norovirus</b>                | Exclude until symptom- free for 48 hours   |
| <b>Strep Throat</b>             | Exclude until 24 hours after starting antibiotics and feeling well enough to take part in activities   |
| <b>Whooping Cough</b>           | Exclude until 5 days after starting antibiotics or three weeks from the onset if no treatment is given.  |

**\*Fever:** Parents/Guardians will be notified any time their child has a fever of 37.9°C (100.2°F), at which point we will require the child to be picked up from school. Children can return to school if /when: their fever is under 37.9°C (100.2°F) for 24 hours AND they are well enough to participate in all school activities.

Please note: in special situations, during flu seasons, this time at home may increase to a 48-hour symptom free period. If in doubt regarding proper procedure, please consult the local health unit.

If a child becomes ill in our care, parents/guardians will be notified, and the child will be kept as comfortable as possible until you or your emergency designate can come and pick up your child.

It is in your child's best interest that you provide the school with the most up to date information of phone numbers, emergency contact numbers, allergies, medications (if taken) and any other relevant information that may be needed.

**\*\*Outbreak:** During an "Outbreak", children are welcome to return to school once they are: fever-free for 24 hours and vomit/diarrhea -free for 48 hours.

## **2. ACCIDENT**

Although we try to avoid it, accidents sometimes occur.

**a) In the case of minor injuries:** A qualified teacher will administer the necessary first aid required for the injury. An Accident Report will be completed and provided upon pick up of the child(ren) involved. If the School's Administrators feel that parents/guardians should be notified immediately regarding the accident or injury, a phone call to the child's parent/guardian will be made as soon as possible; the parent/guardian may then make the decision to pick up the child or have the staff monitor the child at school.

**b) In the case of an emergency illness or injury:**The staff and/or School's Administrators will oversee administering first aid and to make the child as comfortable as possible. An ambulance will be called, and the parent/guardian of the child will be notified. A staff member will accompany the child in the ambulance and stay with the child until the parent/guardian arrives.

**c) Head Injuries**

If a staff member sees or suspects that a child has sustained an injury to the head, he/she/they will notify the School's Administrators immediately. One of the School's Administrators will then call the child's parent/guardian to notify them of the accident as soon as possible; the parent/guardian can then decide whether or not the child will be picked up, or will remain at school. Should the child remain at school, he/she/they will be closely monitored. Any changes in the child's condition will be reported to his/her/their parent/guardian immediately. Families are encouraged to seek medical attention for their child if he/she/they begin showing signs of a head injury while at home. If a concussion is diagnosed, it is imperative that the family informs that School, so that we can make the necessary arrangements to help the student recover from the concussion.

## **3. OUTBREAK**

If an outbreak is declared by the Niagara Region Public Health, the following protocols and procedures will be followed:

**a) Outbreak Signs**

Outbreak signs (provided by Niagara Public Health) will be clearly displayed in the school's entrances. They will be removed once the outbreak is over.

**b) Screening of All Children at Drop-Off**



As required by Public Health, all children will be screened for illness at the door PRIOR to their entry into the building.

**c) Restriction of Volunteers/Visitors**

Volunteers/visitors will not be permitted to enter the building during an outbreak.

**d) Notification of Families in the Affected Class**

Families with children in the affected classroom will receive a notification of the outbreak immediately (either by email or in the form of a written letter). Families will be notified once Public Health has declared the outbreak to be over.

**e) Suspension of Field Trips**

Field trips will be cancelled during an outbreak.

**f) For the Affected Classroom**

- Cohorting: There will be no crossing of the infected classroom with any other classroom.
- Physical Space: Water work/sensory exploration will be suspended immediately in the affected classroom.
- Sanitization: Enhanced sanitization protocols will be implemented.
- Teachers: Teachers in the affected classroom will NOT enter the kitchen/prepare food; rather, food will be prepared and delivered by the Kitchen Staff or Site Supervisor. Teachers may wear PPE as needed.

**g) For the Remaining (Unaffected) Classrooms**

- Cohorts: Mixing of the cohorts (classes) will not be permitted.
- Sanitization: Enhanced sanitization protocols will be implemented.

**h) New Families**

The Site Supervisor will inform new families of the outbreak. The family will then make the decision to send their child(ren) to school or wait until the outbreak is over.

**Student Health Records and Emergency Information**

**A) Student Health Records**

For information on Health Records and Immunization, please refer to our immunization policy for new students.





A child's health information questionnaire is included in the yearly registration package. This must be completed and updated annually with the registration procedure.

**Please inform our Administrative Staff (via [info@beemontessori.ca](mailto:info@beemontessori.ca)) if/when your child(ren) have received an updated immunization. We will require you to send us your child's updated immunization record card reflecting this change.**

### **B) Student Emergency Contact Information**

Student Emergency Contact Forms are completed by families on a yearly basis.

This information stays near the telephone at your child's school for emergency purposes; it is the parent/guardian's responsibility to contact the School's Administrators if any of this information changes (ie. change in address, change in phone number)

Thank you for helping us to ensure that your child(ren)'s emergency contact information is always complete and up to date.

### **Medication Policy**

A medication form must accompany all medications that are brought to school; forms are made available through the School's Administrators. All prescription and non-prescription medications must be accounted for on this form. Long-term regular prescriptions can be filled out as a one-time form to be kept on file for the year. Medications cannot be administered without this documentation. Medications sent to the school must be sent in their original labelled containers.

Should a student be required to use an inhaler or EpiPen, the student's name must be on the inhaler or EpiPen.

The Site Supervisor/Licensee will NOT administer Tylenol as a fever reducer (\*unless it is part of the child's Individualized Medical Plan). He/She/They will NOT administer expired medications, under any circumstances.

NOTE: The administration of a non-prescription medication (for example: Tylenol for teething pain) will be at the sole discretion of the Site Supervisor/Designate or Licensee and will be approved on an individual basis. Parents/Guardians MUST sign a form stating that they have given their child this medication before in order for BMN to administer the medication while the child is under our care to school.



### **Security/Visitors**

To ensure the safety of the students, school doors are always locked. Parents/Guardians and visitors are asked to ring the Google Doorbell located beside the front door. The School's Administrators will speak to you through our intercom/video surveillance. The School Administrators are aware of all persons entering the school premises.

### **Emergency and Evacuation Procedures**

Emergency and evacuation procedures are in place at Bee Montessori Niagara. If the children need to be evacuated from the school due to carbon monoxide, the smell of gas, or any other environmental emergency, all staff and children will be moved to the emergency shelter location. The School's Administrators will call 911 and collect the parent/guardian contact lists. At the same time, each child in attendance that day will be accounted for, and all children will be escorted out of the building through the closest exit. Everyone will gather at the designated emergency meeting place (specific to each location). The children will be escorted to the following emergency shelter location:

**Portage Road Students will meet at:**  
A.N. Myer Secondary School  
6338 O'Neil Street, Niagara Falls ON L2J 1M7

All parents/guardians will be contacted by phone and asked to pick up their child(ren) at this location. The emergency shelter location is posted on the wall in each classroom with the fire procedures.

In the interest of safety, fire drill and evacuation procedures are completed with the children on a monthly basis, as required by the Child Care and Early Years Act (CCEYA).

### **Allergies and Our "Safe School" Policy**

If your child has or develops any allergies, please notify our School Administrators immediately. All allergies must be listed on the student's enrolment form and posted inside the classroom for quick reference. If the allergy is life-threatening, an individual information page Allergy Alert Form with the child's picture will be posted in the classroom.



**OUR FACILITIES ARE NUT-FREE. Absolutely NO NUT products (including products with “traces of nuts”) are permitted to enter Bee Montessori Niagara** (due to the enrollment of students who have severe nut allergies). For these children, ingesting or in some cases even *smelling* a nut product could cause them to have an anaphylactic reaction. Anaphylaxis is a severe allergic reaction in which an individual's body perceives the allergen (in this case nuts) as an invader. The body then produces substances to fight off the allergen and, as a result, the individual may find themselves in a life-threatening situation. **Note:** Our Portage Location is also **FISH AND SHELLFISH FREE.**

### **Smoke Free Environment**

To protect the children and staff from the negative effects of exposure to smoke, Bee Montessori Niagara is a smoke-free facility. There will be no smoking on the school's premises at any time by staff members, visitors, and parents/guardians. Smoking is not permitted where children in our programs might observe you (i.e., near the play yard, on field trips etc.). Staff should avoid smoking in locations where parents/guardians can easily observe them doing so. Staff must wash their hands with soap and water after smoking and returning to work. It is the expectation that any areas utilized as designated smoke areas (officially or casually) will be kept free of all debris resulting from this use.

### **Conduct**

Bee Montessori Niagara maintains high standards for positive interaction, communication, and role-modeling for children. Therefore, discrimination, harassment or abuse (physical and verbal) will NOT be tolerated from any party.

If at any point a parent/guardian or staff feels uncomfortable, threatened, abused, or belittled, they may immediately end the conversation and report the situation to the School Administrators. In the event an altercation occurs, the initiating party or parties will receive a letter outlining a period of reflection during which they will not be permitted to drop off or pick up the child(ren) in care. This time period will be determined by Administration on a case by case basis. Any additional incidents may result in the family member not being permitted on school property at any time, including school events or the child being withdrawn from the program.

### **Duty to Report**

Everyone, including members of the public and professionals who work closely with children, are required by law to report suspected cases of child abuse or neglect. If a parent/guardian express concerns that a child is being abused or neglected, the parent/guardian will be advised to contact the local Children's Aid Society (CAS)



directly. **If you have concerns that a child may be at risk for abuse or neglect, call: 905-937-7731, toll free 1-888-937-7731. This service is available 24/7.**

Persons who become aware of such concerns are also responsible for reporting this information to CAS as per the "Duty to Report" requirement under the *Child and Family Services Act*.

For more information, visit:

<https://files.ontario.ca/pdf-3/mccss-report-child-abuse-and-neglect-en-2022-03-31.pdf>

## Policies and Procedures

### Confidentiality

Every issue and concern will be treated confidentially; every effort will be made to protect the privacy of parents/guardians, children, staff, students, and volunteers EXCEPT when information must be disclosed for legal reasons (i.e., to the Ministry of Education, College of Early Childhood Educators, law enforcement authorities or Children's Aid Society).

### Discipline

The professional staff at Bee Montessori Niagara believes very strongly in applying preventative measures to avert possible discipline issues. A prepared environment, positive reinforcement, keen observation of the children and redirections make for a happy, cooperative, peaceful, and productive class. However, to promote self-discipline, to ensure the health and safety of all involved, in addition to respecting the rights of others and maintaining a peaceful environment, it may sometimes be necessary to discipline a child. Students are disciplined by our staff in a positive manner at a level that is appropriate to their actions and age. Spanking and other forms of **corporal punishments are NOT permitted.** We use the Montessori Peace Table as a means of redirection. Repeated occurrence of inappropriate behaviors will be addressed accordingly, using the policies and procedures outlined in our "Supporting Our Children" policy (in the section below).

The word "discipline" has its origins which means teacher. Therefore, the purpose of disciplining children is to teach the child acceptable ways to handle various situations. Even very young children can understand the concept of cause and effect, in this case, their actions. This promotes self-discipline and builds respect for the health, safety, and rights of those around them.

Bee Montessori Niagara recognizes the merits of every human being within the school. Our goal is to guide the children to develop a positive self-image and respect for not only themselves, but for those around them. We believe that by treating children with the respect that they deserve, they will also regard others in kind.

Educators in the classroom always model a positive and caring attitude. When issues arise with one or more children, our educators encourage the child/children to talk about it and find solutions peacefully. We find that young children do not have the words to express their feelings and it is this frustration that often leads to conflict. The goal of discipline is to help a child change their behavior from negative to positive. The technique of "redirection" is often employed, whereby the child is engaged in an activity and is therefore able to overcome their obstacle.

If a child repeatedly does not respond to discipline used at school, the School will address this issue using the policies and procedures outlined in our “Supporting Our Children” policy (in the section below).

Bee Montessori Niagara is founded on love and respect for each child. We believe that adults must be models of the behavior they wish to elicit from the children and therefore must show respect for others, including children, always. Therefore, abuse of any individual be it verbal, physical or psychological is prohibited.

## **Supporting Our Children**

BMN is committed to fulfilling its obligation to provide inclusive support and resources to its students. As such, we will make every effort possible to support the needs of each individual child in our program wherever possible, and to the best of our ability.

### **Policy**

#### **A) Supporting Our Children**

BMN is committed to fulfilling its obligation to provide inclusive support and resources to its students. As such, we will make every effort possible to support the needs of each individual child in our program wherever possible, and to the best of our ability.

However, if at any point BMN is:

- a) unable to safely meet the needs of the child
- b) if the child is unable to participate in regular programming
- c) and/or the child becomes a danger to themselves or others, he/she/they may be asked to leave school for the day.

Equally as important, in the event that a child receives **three related incident reports** the following actions will be taken:

1. Arrange a meeting with the parent/guardian
2. Pursue external support (ie. Behaviour Consultant, Resource Consultant, Speech Therapy)

\*NOTE: We typically start with a speech/language screening, as many behaviours stem from difficulties communicating needs/wants

\*\*NOTE: The next avenue would be pursuing Resource and/or Behaviour Consultant support

\*\*\*NOTE: We offer direct referrals to a developmental paediatrician

3. If external supports are declined by the child's parent/guardian, regretfully the child may be dismissed from the program (\*see the "Discharge of a Child" policy section below).

\*Any and all parent/guardian communications (ie. concerns, consents to pick up etc.) must be **addressed via phone or email. For the safety of our children, we kindly ask that you refrain from engaging in these types of conversations during pick up and drop off.**

\*\*Staff members will also refrain from engaging in the above conversations and will encourage parents/guardians to arrange a phone or in person meeting with themselves and/or the School's Administrators or Academic Director.

## **B) Discharge of A Child**

BMN is committed to fulfilling its obligation to provide inclusive support and resources to its students. As such, we will make every effort possible to support the needs of each individual child in our program wherever possible, and to the best of our ability. However, if at any point BMN is unable to safely meet the needs of the child, if the child is unable to participate in regular programming, and/or the child becomes a danger to themselves or others, he/she/they may be withdrawn from the program.

The termination policy will be used if a child is displaying behaviours which endanger the health, safety, and security of the other children or staff.

After the following steps have been taken, a child may be asked to leave the program:

1. If the student is unable to thrive in the school's Montessori environment
2. If the student's behaviour presents a danger to other students or staff
3. If the student's parent/guardian is (are) unwilling to work collaboratively with the School (teachers, staff, administrators etc.)
4. If the student's parent/guardians is (are) unwilling to work collaboratively with any/all external supports (ie. Resource Consultant, Behavioural Consultant etc.)
5. If the student's parents/ guardians are unable to pay tuition

If BMN, under these circumstances, terminates the contract, the remaining tuition will be refunded. The application fee is NOT refunded.

## **Procedures**

1. The initial contact to the parent/guardian in regards to the first incident will be made by email **by one of the School's Administrators/Academic Director**.

Parents/Guardians are encouraged to call the School if they have any further questions or concerns.

2. Upon receipt of a second incident report of the same or similar nature, the School's Administrators/Academic Director will advise that **additional supports and/or resources should be explored** if there is a third occurrence. Previous recommendations will be revisited as well.

3. On the third incident report (of the same or similar nature), the School's Administrators and/or Academic Director will arrange a meeting between themselves, the parent/guardian and the child's teachers. During this meeting, the family and school team will **work together collaboratively to create an action plan** to best support the child (for example: pursuing behaviour consultant, resource consultant, speech therapy etc.). If external supports are declined by the child's parent/guardian, regrettably the child may be dismissed from the program.

\*NOTE: We typically start with a speech/language screening as many behaviours stem from difficulties communicating needs/wants

\*\*NOTE: The next avenue would be pursuing Resource and/or Behaviour Consultant support

\*\*\*NOTE: We offer direct referrals to a developmental paediatrician

### **School Technology Policy**

Children are NOT permitted to bring electronic items to school unless otherwise approved by the teacher or School's Administrators.

Examples of electronic devices include, but are not limited to: electronic game devices, cell phones, Ipads/Tablets, laptops, earbuds, etc.

### **Parent/Guardian Issues and Concerns**

The purpose of this policy is to provide a transparent process for parents/guardians, the school licensee, and staff to use when parents guardians bring forward issues and/or concerns.

### **Policy**

#### **i) General**

Parents/guardians are encouraged to take an active role in our school and regularly discuss what their child(ren) are experiencing within our program. As supported by our program statement, families love their children and want only the best for them.

Families are the first and most powerful influence on children's learning, development,





health, and well-being. Families should feel that they belong, are valuable contributors to their children's learning and deserve to be engaged in a meaningful way.

Our staff are available to engage parents/guardians in conversations and aim to support a positive experience during every interaction.

All issues and concerns raised by parents/guardians are taken seriously by our School Administrators and will be addressed. Every effort will be made to address and resolve issues/concerns to the satisfaction of all parties, as quickly as possible.

Issues/concerns may be brought forward by phone or email. Responses and outcomes will be provided verbally, or via email depending on the nature of the concern; the method of response is at the sole discretion of the Site Supervisor/Licensee.

PLEASE NOTE: \*\*Responses and outcomes will be provided verbally, or in writing (upon request). The level of detail to the parent/guardian will respect and maintain the confidentiality of all parties involved.

An initial response to an issue/concern will be provided to parents/guardians within two business day(s). The individual who raised the issue/concern will be kept informed throughout the resolution.

Investigations of issues and concerns will be fair, impartial, and respectful to the parties involved.

## ii) Procedure

| Nature of the Issue/Concern   | Steps For Parents/Guardians to Report Issue/Concern   | Steps For Staff/School Administrators in Responding to the Issue/Concern   |
|---|---|--|
| <b>Program Room-Related</b><br>(ie: schedule, sleep arrangements, toilet training, indoor/outdoor program activities, feeding arrangements, etc.) | 1) Raise issue/concern to the classroom teachers<br><br>2) If issue/concern is not adequately addressed, raise issue/concern to:<br>the School Administrators<br>(Amanda Marshall and Rebecca Wood) | 1) Address the issue/concern at the time it is raised<br>OR<br>Arrange a meeting with the parent/guardian within 2 business days<br><br>2) Document the issues/concerns in detail. |

|   |  |  |
|---|--|--|
| <p><b>General, School or Operations Related</b></p> <p>(Ie: tuition/ other fees, hours of operation, staffing, waiting lists, menus etc).</p> | <p>1) Raise the issue/concern to the School's Administrators (Amanda Marshall and Rebecca Wood)</p>  | <p>Documentation should include:</p> <ul style="list-style-type: none"> <li>-the date/time the issue/concern was received</li> <li>-the name of the person who received the issue</li> <li>-the name of the person reporting the issue/concern</li> <li>-the details of the issue/concern</li> </ul>   |
| <p><b>Staff, Duty, parent/guardian, Supervisor, and/or Administrator-Related</b></p>  | <p>1) Raise issue/concern to:</p> <p>a) the individual directly</p> <p>OR</p> <p>b) the School's Administrators (Amanda Marshall and Rebecca Wood)</p> <p>*All issues/concerns about the conduct of an adult that puts a child's health, safety and well-being at risk should be reported to the School's Administrators as soon as parents/guardians become aware of the situation.</p> | <p>AND</p> <ul style="list-style-type: none"> <li>-any steps taken to resolve the issue/concern and/or information given to the parent/guardian regarding next steps or referral.</li> </ul> <p>3) Provide contact information for the appropriate person if the person being notified is unable to address the matter.</p> <p>4) Ensure the investigation of the issue/concern is initiated by the appropriate party within 2 business days or as soon as reasonably possible thereafter.</p> |
| <p><b>Student/ Volunteer-Related</b></p>  |  | <p>*Document reasons for delays in writing</p> <p>5) Provide a resolution or outcome to the parent/guardian who raised the issue/concern</p>   |



## **Withdrawal by Parent/Guardian**

BMN's refund policy is as follows:

### **A) September to Last Day Before March Break:**

- Written notice to withdrawal must be provided no later than the 1st of the month prior to the requested withdrawal (i.e notice given on February 1st, will be sufficient notice for a child withdrawing on March 1st).
- Families will be required to pay the tuition amount for the month regardless if the child is attending the program or not during that time.
- Please note, that without a minimum of 1 month's notice for withdrawal, families will be responsible for payment for tuition for the following month.

### **B) First Day Back From March to Last Day of School:**

- If families withdraw from the program after the last day of March Break, they will be required to pay the remaining month's tuition.

Please Note: The deposit of your child's **first and 50% of June's tuition is NOT refundable.**

We do NOT provide refunds for absenteeism, sick days, or vacations.

## **Discharge of Child(ren) From Our Program (\*In accordance to our "Supporting Our Children" Policy)**

As per our "Supporting Our Children" Policy, BMN is committed to fulfilling its obligation to provide inclusive support and resources to its students. As such, we will make every effort possible to support the needs of each individual child in our program wherever possible, and to the best of our ability. However, if at any point BMN is unable to safely meet the needs of the child, if the child is unable to participate in regular programming, and/or the child becomes a danger to themselves or others, he/she/they may be withdrawn from the program.

The termination policy will be used if a child is displaying behaviors which endanger the health, safety, and security of the other children or staff.



After the following steps have been taken, a child may be asked to leave the program:

1. If the student is unable to thrive in the school's Montessori environment
2. If the student's behavior presents a danger to other students or staff
3. If the student's parent/guardian is (are) unwilling to work collaboratively with the School (teachers, staff, administrators etc.)
4. If the student's parent/guardians is (are) unwilling to work collaboratively with any/all external supports (ie. Resource Consultant, Behavioural Consultant etc.)
5. If the student's parents/ guardians are unable to pay tuition

## Communication

### Communication

Bee Montessori Niagara uses several print and electronic documents to communicate with parents/guardians throughout the school year.. Following is an overview of some of the communication materials you will receive throughout the year.

### Printed Communication

#### **A) Overview of the Year**

You will receive an "Overview of the Year Calendar" at the beginning of the school year. This calendar highlights days of attendance, school closures (holidays and Professional Development days), special events (socials, concerts) and academic dates (including progress reports and parent/teacher conferences).

### Electronic Communication

#### **A) Monthly Class Calendar and Letter**

At the beginning of each month, you will receive a class- specific calendar from your child's classroom teachers with highlights of special events (ie. class visits, class socials), topics of cultural studies, gym days etc. You will also receive a letter with relevant updates and information (ie. upcoming events, reminders etc.).

#### **B) August Information Email**

By mid to late August, parents/ guardians will be provided an email with details regarding the coming school year and the first day of school.

#### **C) School Website: [beemontessori.ca](http://beemontessori.ca)**

Our school website provides easy access to our Overview of the Year Calendar. The "For BMN Families" section of the website contains forms for medications, school policies, our Parent/Guardian Handbook, a link to BMN's spiritwear and more .

#### **D) Social Media**

The goal of Bee Montessori Niagara's social media accounts is to provide an upbeat, positive online presence to help us: connect with our online friends and followers; promote the value of Montessori education; highlight the achievements of our staff, students, and families and share new and positive stories we see in the world of child development and education. The school has social media accounts on Facebook and Instagram. Parents/ guardians are asked to complete a photo permission waiver upon enrolment.

#### **E) Email**



In an effort to be conscious of the environment, we try our very best to be as “paperless” as possible. This means that we try to send out most of our communications (ie. parent/guardian letters/reminders) via email. Please check your email regularly; if your email address changes, please contact the School’s Administrators at your earliest convenience.

**Contacting Bee Montessori Niagara**

**A) Reporting Lateness/Absenteeism or Early Pick Up**

**If your child will be late, absent or picked up early, please call 905-371-2050 ext.**

**21.**

- ***If your child will be absent, please include a reason (ie. sick - describe symptoms, home day, vacation day etc.)***

**B) Communicating with Classroom Teachers**

We have also created class emails. You are more than welcome to use these emails to reach out to your child’s teachers to:

- Arrange/schedule a meeting
- Communicate day to day items (ie. Lost clothing, a different person is picking up etc.)

| Location: Portage  |                              |
|--------------------|------------------------------|
| Lower Elementary 1 | elementary1@beemontessori.ca |

**B) Contacting Site Supervisors and Administrative Staff (Who and When to Contact)**

| Situation ...                                  | Please Contact ...   |
|--|--|
| If you can’t reach your child’s class/location | Amanda Marshall<br>Portage Site Supervisor<br>905-371-2050 ext. 21<br><br>Alieshia Allen<br>Enrolment Coordinator/ Administrative Assistant:<br>905-371-2050 ext. 22 |

|  |   |
|--|---|
| <p>If you have general questions about the program OR if, after meeting your child's teachers, you have other questions or are in need of additional support</p>   | <p>Amanda Marshall<br/>Portage Site Supervisor<br/>905-371-2050 ext. 21 or<br/>portage-supervisor@beemontessori.ca</p> <p>Allison (Ally) Cormier<br/>Academic Director<br/>905-371-2050 ext. 21 or<br/>acormier@beemontessori.ca</p>  |
| <p>If you have questions about:</p> <ul style="list-style-type: none"> <li>-re-enrolment, tuition or fees, or sibling enrolment/ applications</li> <li>-a new family is inquiring about attending an Information Session and school tour; and/or is interested in applying to the school</li> <li>-fundraising, development, and sponsorship opportunities</li> <li>-Communications (including advertising, PR, website, social media, and newsletters)</li> </ul> | <p>Alieshia Allen, Enrolment Coordinator/<br/>Administrative Assistant: 905-371-2050 ext. 22</p> <p>Amanda Marshall<br/>School Administrator/Owner and Operator of<br/>BMN: 905-371-2050 ext. 21</p> <p>Rebecca Wood<br/>School Administrator/Owner and Operator of<br/>BMN: 905-371-2050 ext. 21</p> |



## Parent/Guardian Information, Education, and Involvement

### Conferences and Progress Reports

#### A) Parent-Teacher Conferences

We encourage our families to become involved in the school program and their child's progress. We offer parent/teacher conferences (optional) twice annually; these conferences are scheduled for the week after progress reports are sent home (in December, before the Winter Holidays and at the end of June).

However, parents/guardians are welcome to discuss their child's activities and progress with the classroom teachers at any time. If you have specific questions about your child, his/her/their performance, or the classroom, please contact your child's teacher in advance to schedule a meeting.

Our teachers observe each child throughout the day and keep detailed records of their observations. The Montessori method relies almost solely on hands-on learning; therefore, very little "paperwork" is brought home for you to monitor progress. Our school provides opportunities for progress reporting throughout the year (in December and June).

#### B) Progress Reports

Progress reports will be sent home in December (before the Winter Holidays) and June (at the end of the school year).

### Ontario Student Record (OSR)

Ontario Student Record (OSR) is the record of a student's educational progress through schools in Ontario. The Education Act states that OSR is "privileged for the information and use of supervisory officers and the principal and teachers of the school for the 'improvement of instruction' of the student". An OSR consists of report cards, biographical data, schools attended, a student record of second language instruction, psychological, health or educational assessment reports and any additional information identified as being conducive to the improvement of the instruction of the student.

If you wish to review the information contained in the OSR folder, please contact the School Administrators. Each student and parent(s)/guardian(s) of a student is entitled to have access to the student's OSR.

### Access to Children and Records

In the absence of a court order or an agreement to the contrary, parents/guardians who have equal child custody rights and any parent/guardian entitled access to





his/her child is entitled to access to the child's school records. Therefore, it is essential that the school is provided with copies of the relevant parts of any custody order and agreements, which relate to child custody and access to the school records. The school cannot deny any parent/guardian custody of or access to his/her child or the child's records without the appropriate documentation.

### **Parent/Guardian Information and Education Opportunities**

Parent/Guardian education is a very important element of our program. As part of our admission process, parents/guardians are required to attend a school tour and classroom observation prior to enrolment in our school. Parents/guardians are invited to attend a variety of education evenings, conferences, and parent/child class visits. We encourage all our parents/ guardians to attend these events.

The Montessori approach to education is most successful when families and the school operate in partnership on behalf of the child, and when expectations at home are as consistent as possible with expectations at school. Therefore, we highly recommend that parents/ guardians familiarize themselves with the Montessori Philosophy.

Education opportunities for family members throughout the school year include:

- Parent/Guardian Conferences
- Curriculum Presentations
- Science Fair
- Concert

#### **A) Parent/Guardian Conferences**

Conferences help the teacher and parents/guardians to better understand the progress of each child and the class. Conferences occur twice a year (in December and June), and if necessary, additional meetings can be arranged.

The teachers will gladly meet with you whenever there is a need, however, please speak with them to arrange a meeting. Per our school-wide policy, we do not forward emails to teachers. We also request that for your own and your child's privacy, please refrain from engaging staff in conversation during drop-off and pick-up times, or during class time.

#### **B) Curriculum Presentations**

We invite our parents/guardians to participate in opportunities to take a closer look at their children's program through curriculum presentations. In addition, parents/guardians who have children who are "moving up" to the next level of



education (Casa to Elementary) are encouraged to join us for a “Moving Up” session; these sessions outline the changes in curriculum at the new level.

### **C) Science Fair**

Our Elementary students are proud to host a science fair, which they are welcome to invite their family and friends to.

### **D) Concert**

Once per year, parents/guardians and friends are invited to an annual, school wide Spring Concert.

## **Parent/Guardian Involvement**

### **Volunteering**

We are grateful for our parent/guardian volunteers who devote their time and expertise to enhance our children's learning experience throughout the school year.

To work with the children, a volunteer must provide the school with:

- A Volunteer Police **Vulnerable Sector Check** for Bee Montessori Niagara (To be renewed every five years)
- Contact information to be filed at the Main Office
- Complete our Volunteer Application and Self- Declaration every school year
- Review our Program Statement; review and understand other policies as applicable to the Volunteer role and responsibilities.

Volunteer Police Check Verification Letters are available to take to the Police Station.

## Safe Arrival and Dismissal Policy

### **Purpose**

This policy and the procedures within it help support the safe arrival and dismissal of children receiving care at Bee Montessori Niagara.

This policy will provide staff, students and volunteers with a clear understanding of their roles and responsibilities for ensuring the safe arrival and dismissal of children receiving care. This includes what steps are to be taken when a child does not arrive at the School as expected, as well as steps to follow to ensure the safe dismissal of children.

This policy is intended to fulfill the obligations set out under Ontario Regulation 137/15 for policies and procedures regarding the safe arrival and dismissal of children in care.

Note: Definitions for terms used throughout this policy are provided in a Glossary at the end of the document.

### **Policy**

BMN will ensure that any child receiving child care at the School is only released to the child's parent/guardian or to an individual that the parent/guardian has provided written consent to release their child(ren) to.

BMN will only dismiss children into the care of their parent/guardian or another authorized individual. The School will not release any children from care without supervision.

Where a child does not arrive at BMN as expected or is not picked up as expected, staff must follow the safe arrival and dismissal procedures set out below.

### **Procedures**

#### **A) Accepting a Child Into Care**

1. When accepting a child into BMN's care at the time of drop-off, program staff must:
  - a. Greet the parent/guardian and child
  - b. Ask the parent/guardian how the child's evening/morning has been AND if there are any changes to the child's pick-up procedure (ie. if someone other than the parent/guardian will be picking up).
  - c. Where the parent/guardian has indicated that someone other than the child's parent/guardian will be picking up, the staff must confirm that the individual is authorized to pick up (according to the child's Emergency

Contact Form). Where the individual is not listed, the staff will ask the parent/guardian to provide written authorization (ie. a note or email) for the individual to pick up.

- d. Staff must then document the change in the Daily Communication Log.
- e. Sign the child in on the classroom attendance record.

2. Where a has NOT arrived to School as expected:

a) Where a child does NOT arrive to school as expected, and the parent/guardian has not communicated a change in drop off (ie. left a voice message, sent an email or advised closing staff at pick up):

- i) At 9:30 am, the Site Supervisor or Designate will communicate with classroom teachers to see if any children have not yet arrived to school.
- ii) The Site Supervisor or Designate will call the parents/guardians of the children who have not yet arrived to inquire as to whether the child will be arriving to school that day.
- iii) If the Site Supervisor is unable to reach the child's first parent/guardian, he/she/they will leave a voicemail for that parent/guardian if necessary (if no answer)
- iv) If the Site Supervisor or Designate is unable to reach the first parent/guardian, he/she/they will contact the child's second parent/guardian and leave a voicemail if necessary (if no answer).

b) Once the child's absence has been confirmed, the Site Supervisor or Designate will:

- 1. Communicate with the child's teacher as to the reason for the absence.
- 2. The child's teacher will then record the absence on the class attendance log.
- 3. The Site Supervisor or Designate will record the child's absence in the Daily Communication Log.

## **B) Releasing a Child From Care**

1. The staff who is supervising the child at the time of pick-up shall only release the child to his/her/their parent/guardian or individual that the parent/guardian has provided written authorization that the School may release the child to. Where the staff does not know the individual picking up (ie. parent/guardian or authorized individual):

- a) Confirm with another staff member that the individual picking up is the child's parent/guardian/authorized individual.
- b) Where the above is not possible, ask the parent/guardian/authorised individual for photo identification and

confirm the individual's information against the parent/guardian/authorised individual's name on the child's file or written authorization.

2. Where a child has NOT been picked up as expected (By the time School closes at 5:30 pm):

Where a parent/guardian has previously communicated with the staff a specific time or time frame (ie. by the end of extended hours at 5:30 pm) that their child is to be picked up from care and the child has NOT been picked up from school, the staff member must:

- a) Check the school's voicemail to see if the parent/guardian has called, stating that they will be running late.
- b) Allow for a 5 minute "Grace Period" (for traffic, weather etc.)
- c) If the parent/guardian has not arrived by 5:35 pm, the staff member must call the first parent/guardian listed.
- d) If the first parent/guardian does not answer, the staff member will leave a message and then proceed to call the second parent/guardian listed.
- e) If the second parent/guardian does not answer, the staff member will leave a message saying that you will be contacting the child's first Emergency Contact to pick up the child.
- f) The staff member will call the child's first Emergency Contact to pick the child up.
- g) Where the staff has not heard back from the parent/guardian or authorised individual who was to pick the child up, proceed to "Where a child has not been picked up and the School is closed"

3. Where a child has not been picked up and the School is closed

- a) Where a parent/guardian or authorised individual who was supposed to pick up a child from School and has not arrived at 5:45 pm, the staff member shall ensure that the child is given a snack and activity, while they await their pick up.
- b) The staff member shall call the parent/guardian to advise that the child is still in care and inquire about their intended pick up time. In the case where the person picking up the child is an authorised individual, the staff shall contact the child's parent/guardian first and then proceed to contact the authorised individual responsible for pick up if unable to reach the parent/guardian.
- c) If the staff member is unable to reach the parent/guardian or authorised individual who is responsible for picking up the child, the staff shall call the



second authorized individual to pick up (listed on child's Emergency Contact Form).

- d) Where the staff is unable to reach the parent/guardian or any other authorized individual listed on the child's Emergency Contact Form by 6:00pm, the staff shall proceed with contacting Family and Children's Services Niagara Society (FACS) at 905-937-7731 or 1-888-937-7731. Staff shall follow the FACS' direction with respect to next steps.



## Food Brought Into the School and Catering Exemptions

Bee Montessori Niagara carefully monitors all food being brought into the School for any potential allergens (ie. nuts, fish etc.). The purpose of this policy is to provide Bee Montessori Niagara (BMN) staff with information on what to do if a child's family brings food to share with the other students; this includes: homemade baked goods, pre-packaged foods, store bought baked goods etc. or if a child has a catering exemption and will be providing their own meals and snacks.

### **Policy Regarding Food Being Brought in By Families:**

Families are encouraged to bring in non-food items for special occasions, birthday celebrations, etc. as many of our children have severe food allergies or dietary restrictions. Bubbles, playdough, pencils and small party favors are some examples of preferred alternatives

All food that is brought into the school by families to share with the other students **MUST BE SENT HOME** with the children to be consumed **IN THE PRESENCE OF THEIR PARENT/GUARDIAN**. We kindly ask that parents/guardians check with their child's classroom teacher regarding specific allergies and dietary restrictions to ensure all children are able to participate.

### **Procedures**

- Families must **provide** the School with **an ingredient list**.
- The **classroom teachers, kitchen staff and/or Site Supervisor MUST review the ingredient list PRIOR TO** handing the food out to the children to monitor for any potential allergens.
- The classroom teacher must share the ingredient list with each parent/guardian.